

PARENT INVOLVEMENT

Lucerne Elementary School District, along with the support of state and federal programs such as Title I of NCLB, seek to involve parents in an effective home-school partnership in order to provide the best possible education for our students. These parent involvement activities are integrated into the LEA plan for academic accountability. This parent involvement policy has been developed jointly with and agreed upon by parents/guardians of participating students. This policy will be updated periodically to meet the changing needs of parents/guardians and the school. Parents/guardians will have an opportunity to evaluate the content and effectiveness of this policy. Elements of this policy include:

Title I Parent Meetings:

Annual Title I Meetings for the parents of students at Lucerne Elementary School will be held during Back-To-School Night to inform parents of the school's participation in the program and to explain its requirements and parent's right to be involved. Parents of students participating in the Title I program are encouraged to help organize, plan, and review, the Title I programs for improvement purposes. A description and explanation of the curriculum in use at Lucerne Elementary, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet will be presented at Back-To-School Night and at parent/teacher conferences. The School/Parent Compact shall be discussed at parent/teacher conferences, as to how it relates to the individual child's achievement of the State's high standards. To help build parent and school capacity for strong parent involvement, Title 1 funds may be used to pay reasonable and necessary expenses associated with local parent involvement activities, including transportation and child care costs, to enable parents/guardians to participate in school-related meetings and training sessions. In the event that parents/ guardians are not able to attend such meetings/activities at school, in-home conferences between parents/guardians and teachers or other educators who work directly with the student may be made available.

Regular Communication With Parents:

Parents/guardians will receive timely information about Title I programs. In order to build consistent and effective communication between the home and the school and to train teachers and administrators to communicate effectively and in a timely manner with parents, regular communication will be provided in a format and language parents can understand, and will be supported by the following:

- Teacher Welcome Letters
- Student Welcome/Registration Packets
- Annual School Calendar
- Regular School Newsletters
- Local Newspaper
- School Marquis
- Special Event/Reminder Notices
- Quarterly Report Cards
- Twice Yearly Parent Conferences
- Interim progress reports for students who are working below grade level standards
- Parent Information Nights
- School Assemblies (Parents Invited)
- Parent-Teacher Compacts
- School Accountability Report Card
- Other monthly communications

Parent Involvement in the Process of School Review and Improvement

Lucerne Elementary School District supports effective parental involvement to improve student achievement and school performance. Parents are urged to involve themselves in one or more school or district committees. These committees meet monthly (in most cases) to plan for student activities, academic programs, to discuss parent and staff concerns, to approve categorical program budgets, and to enhance parent understanding and skills. Without parent participation, our many extra programs could not exist, and our students would not be nearly so successful. Notices about meetings of the activities listed below will be sent home regularly. Parents wishing to participate may contact the school office to volunteer or attend meetings at the announced time and place.

- School Site Council/District Advisory Council – Determines school improvement goals and prioritizes budget expenditures for some categorical programs. Involves parents in the joint development of the local education agency plan and in the process of school review and improvement.
- Booster Club – Plans student activities and raises funds for the "extras" needed at the school sites.

Parent Trainings/Parent Information Night:

These are opportunities to help parents develop skills to use at home that support their children's academic efforts & social development. They provide parents with techniques and strategies that they may utilize to improve their children's academic success and to assist their children in learning at home. Some of these activities may include:

- Math Games
- Reading Skills/Games
- Kindergarten Orientation
- Writing Skills
- Children Safety Issues - School/Home
- Community Resources
- Helping With Homework
- Nutrition Education
- Parenting Tips
- Asthma Education
- Lice Prevention
- Anti-Drug Education/Prevention
- Parent Needs Assessment Survey

Parent Visitations

A wonderful way for parents to show their child that they are interested in his/her life at school is to visit the classroom, and the school welcomes any parent who wishes to help or simply observe. The following visitation guidelines will help minimize disruption of the class.

1. Schedule the visit with the classroom teacher and school office in advance.
2. Unless arrangements are made with the teacher and/or school, leave younger children at home, if possible, to lessen distractions.
3. The day of the visit, the parent must visit the school office to sign in and receive a visitor's badge.
4. When in the classroom, the parent must not engage the teacher in conversation that would prevent her/him from supervising and interacting with the students.
5. Before leaving campus, the parent must check out through the office.

Other opportunities for participation include:

- Alpine Festival
- Classroom Mentor
- Field Trip Supervision
- School Sport Activities
- Library Support Volunteer