

# LUCERNE SCHOOL RULES

**PHILOSOPHY OF EDUCATION** - Our **MISSION** at Lucerne School is to assist students in becoming fully functioning and responsible individuals. Our school will be concerned with the intellectual, emotional, social, academic, and physical development of students.

Recognizing the widely differing interests, needs, and abilities of students, the District will provide quality programs to teach valued common knowledge and skills and will facilitate growth in independent reasoning and creativity through a Thinking Meaning Centered Curriculum.

Acknowledging that effective citizenship requires a personal commitment to lifelong learning, it is our **VISION** that students will learn to assume individual responsibility for continued learning.

Since schools share the education function with the family and other institutions, the District will work with students, parents, and community groups to meet the needs of developing children while they are entrusted to us.

**SCHOOL COLORS** - Lucerne School colors - Royal Blue & White

**SCHOOL MASCOT** - Lucerne School Mascot - Eagle

## **REGULAR DAILY STUDENT SCHEDULE & MINIMUM DAY**

Early Start Kindergarten: 8:30 a.m. - 1:00 p.m.	8:30 a.m. - 12:30 p.m.
Late Start Kindergarten: 10:00 a.m. - 2:30 p.m.	10:00 a.m. - 1:30 p.m.
Grades 1 <sup>st</sup> - 3 <sup>rd</sup> : 8:30 a.m. - 2:30 p.m.	8:30 a.m. - 1:00 p.m.
Grades 4 <sup>th</sup> - 8 <sup>th</sup> : 8:30 a.m. - 3:00 p.m.	8:30 a.m. - 1:30 p.m.

## **DAILY STUDENT LUNCH SCHEDULE:**

Kindergarten - 4 <sup>th</sup> : 11:20 a.m. - 11:50 a.m.
Grades 5 <sup>th</sup> - 8 <sup>th</sup> : 11:55 a.m. - 12:25 p.m.

## **SCHOOL POLICY/RULES**

**STUDENT BEHAVIOR** - The rules and regulations governing Lucerne School District are a composite of the California Education Code, the wishes of the community as expressed through its elected representative, the Board of Trustees and regulations issued by administrative personnel at the District and the school. Their purpose is to contribute to the health, safety and general well-being of students and staff, thereby creating an educationally beneficial climate.

Thoughtfully drawn rules and regulations strike a proper balance between the needs of the individual and those of the school. Every effort has been made to guarantee the rights of the students and staff while at the same time recognizing that liberty is not license. No one will be permitted through willful acts to violate another's right to pursue an education or employment in the school.

Refer to LES Parent/Student Handbook for further regulations.

**FIGHTING** - Students are expected to settle their differences without resorting to physical violence. Students who engage in fighting of any kind (actual or threatened) or an assault or battery on any member of the school community may be suspended up to five days.

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**APPROPRIATE SCHOOL ATTIRE** - Students must dress in a manner that is safe, healthy and decent. Clothing should cover underwear and midriffs. Shorts should cover to the mid-thigh. Baseball caps are to be worn with bill facing forward. Hats and headwear are to be removed while inside. The school will exercise its responsibility to determine if a student's appearance is disruptive or disturbing to the learning opportunities of others. Under such conditions a student may be dismissed from class and the parent will be notified.

**VALUABLES** - Expensive jewelry and other personal items should not be brought to school. The school cannot be responsible in the case of any lost or stolen valuables. Only enough money necessary for lunch and other needs should be brought to school.

**RADIOS, CD/MP3/IPOD PLAYERS, CELL PHONES** - The use of portable radios, CD players and MP3/Ipod devices can be disruptive to the educational process and may NOT be brought to school. Temporary confiscation will result if the rule is violated. Cell phones may not be turned on during the school day.

**SNACKS** - Students may bring nutritious snacks to be eaten in a designated area during the morning recess. Gum is NOT allowed on campus at any time.

**ATTENDANCE** - All students will be expected to attend school regularly and be on time for classes. It has been well demonstrated that regular attendance is a key factor in the success a student achieves at school. Students who have good attendance generally achieve higher grades, enjoy school more, and are much more employable after leaving school. Students with a high absenteeism rate, or excessive tardies, reduce their chances for a quality education, and for success after leaving school.

Illness, doctor's appointments, death in the family, official school trips, and reasons approved by the school administrator prior to the absence occurring, are excused absences (AR 5113a). Independent study contracts may be granted in advance for absences totaling 5 to 10 days. Students must hand in all finished work assigned upon returning to school or the absences will be counted as unexcused. All other absences will be marked unexcused. A student's grades will be lowered for excessive unexcused absences and he or she will be referred to a truancy officer.

Upon returning to school, the student must present a written excuse, signed by a parent or guardian, to the teacher. When a student has had ten absences in the school year for illness, a district staff member may request the parent or guardian to submit a written verification by a physician for any further absences due to illness.

## **CAFETERIA RULES** -

- Follow the directions of the adults in the Cafeteria.
- Proper table manners are to be used.
- Voices should be at conversational levels.
- Walking is required in the Cafeteria.
- Students are to check and clean, if needed, the table and floor area at which they were eating before leaving the Cafeteria.
- Equipment brought into the Cafeteria is to be placed in the assigned area until after lunch has been eaten. It may be picked up when leaving the Cafeteria.
- Students are to return to their classrooms on rainy days after completing their lunch. During other days, they will go to their playground area.

## PLAYGROUND RULES

Students are expected to follow the directions of the adults on duty. Playground equipment, bathrooms and drinking fountains are expected to be used properly by all students.

- Rough play is not permitted (no fighting or play-fighting).
- Eating food or chewing gum is not allowed.
- Show proper respect to others on the playground.
- Bicycle riding on school grounds is not allowed.
- Roller skates/blades and skateboards are prohibited at all times.

Students are to stay in assigned areas...

- away from outbuildings
- away from office without permission or emergency
- away from library ramp
- away from gates and fences
- students may not gather between main building and gym
- in sight of adults on duty

## CONSEQUENCES: - K - 3

If a student breaks any of the playground rules for the first time in a day, he/she will not be allowed to participate in an activity for five minutes.

- If a student breaks any of the playground rules for the second time in a day, he/she will not be allowed to participate in an activity for ten minutes.
- If a student breaks any of the playground rules for the third time in a day, he/she will not be allowed to participate in an activity for all the remaining recesses during the day of the offenses, plus all of the recesses of the next day. A note will be sent, or a telephone call made to the parents by the student's teacher apprising them of the situation.

## CONSEQUENCES: 4-8

- If a student breaks any of the playground rules for the first time in a day, he/she will not be allowed to participate in an activity for five minutes.
- If a student breaks any of the playground rules the second time in a day, he/she will be not be allowed to participate in an activity for up to fifteen minutes.
- If a student breaks any of the playground rules for the third time in a day, he/she will not be allowed to participate in an activity for all of the remaining recesses during the day of the offenses, plus all of the recesses of the next day. A note will be sent, or a phone call made to the student's parent by the student's teacher apprising them of the situation.

## SEVERE CONSEQUENCES K-8:

Fighting, willful destruction of personal or school property, or other totally unacceptable behavior will result in the student being sent to the principal's office with a note explaining the behavior.

- note or telephone call to parent
- in or out of school suspension
- additional consequences as deemed appropriate for the situation, including detention/suspension/expulsion.

## POSITIVE CONSEQUENCES - K-8:

- To be provided by classroom teacher
- To be provided by principal
- School Recognition

## STUDENT ACTIVITIES

### LEADERSHIP:

Leadership is a class of students in grades K-8 who are interested in learning and using leadership skills. The class meets weekly. Leadership students organize school, community, and fundraising activities. The academic events include: history day, science fair, Read-Across-America, and various activities for national holidays. They also help coordinate and run the Alpine Festival in May. This is a festival for both school and community. Leadership students are also in charge of the Lucerne Elementary Student Store.

Students are invited to participate in this class by: National test scores of 85% and above, or by nomination from teachers or parents. There is a nomination and approval process. Since this is an after school organization, students must maintain a 2.0 grade point average and good citizenship throughout the year.

### SPORTS:

Fall: Girls' Volleyball, Boys' Golf  
Winter: Girls' Basketball, Boys' Basketball  
Spring: Girls' Softball, Boys & Girls' Track and Field

### EXTRACURRICULAR/CO-CURRICULAR ACTIVITIES -

Extracurricular/co-curricular activities include all activities directly and indirectly related to classroom and school matters (plays, concerts, athletics, field trips, before and after school functions, outside of the regular student day). Extracurricular activities are an integral part of school life and often require as much careful planning and supervision as the academic subjects. However, care must be taken that these activities do not take precedence over the subject matter areas, but remain in the position of supplementing the actual courses of study. Students who are selected by staff and do participate must maintain a 2.0 grade point average in all subjects and satisfactory citizenship.

GRADUATION REQUIREMENTS (BP 6146.5) - Students will be deemed to have completed the 8th grade and a diploma will be awarded to a student if the student has:

- successfully completed the required course of study in grade 8, this includes: math, language arts, science/health, social studies, physical education and computer education,
- successfully passed the Constitution test as required by the LESD school board,
- displayed satisfactory performance in academics, (2.0 cumulative GPA) and satisfactory citizenship and attendance during the 8th grade.

### HONOR ROLL Grades 4-8

A 3.0 overall grade average is required for the Honor Roll.

A student with "C-" or below or not working at grade level, would not be eligible for the Honor Roll.

### PRINCIPAL'S HONOR ROLL Grades K-8

Students eligible for the Principal's Honor Roll would be those attaining an "E" for Excellence in Citizenship. Eligibility will be determined from the Study Skills and/or citizenship section of the report card. Students working below grade level would have no effect on this.